



# FRASER HEIGHTS CHESS CLUB

## CODE OF CONDUCT

[www.FraserHeightsChess.com](http://www.FraserHeightsChess.com)

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33 sessions, Friday, 6pm – 7:30 pm

September 16<sup>th</sup>, 2011 - June 15, 2012 - Erma Stephenson Library

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**In order to participate in the activities of the chess club I read and agree with the following:**

- 1. Normal school rules, rights and responsibilities apply at Chess Club: no shouting, running, fighting, video games, or activities other than chess.**
- 2. I will read and respect Erma Stephenson Elementary Rights and Responsibilities.**
- 3. Players need to concentrate when playing chess. I will help keep noise and distraction to a minimum at all times by not chatting, or grouping around other games being played.**
- 4. Players should always act like ladies and gentlemen at chess club: I will not raise my voice or argue with my opponent, or accuse them of cheating. If I think an illegal move was made, I will raise my hand and one of the teachers will help settle things.**
- 5. Chess equipment should be treated with respect: I will set up my own pieces before play, and make sure that sets are complete when I put away my pieces at the end.**
- 6. Students may not leave our meeting room without permission: if I need to use the restroom, I will ask the coach first.**
- 7. I will not bring food or drinks in the library or our playing area. I understand that I am welcome and encouraged bring a snack to eat in the hallway OUTSIDE the library before chess club begins.**
- 8. I will receive a verbal warning if I break these rules, and I will work to improve my behavior. I understand that a student may be dismissed from chess club if there is a continuing problem.**



## ERMA STEPHENSON ELEMENTARY SCHOOL

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# RIGHTS AND RESPONSIBILITIES

At Erma Stephenson Elementary School you have the following rights and responsibilities:

You have the **RIGHT** to:

- be respected as a person
- be happy and treated with care and understanding
- be safe and secure from harm
- be heard and considered as an equal by others
- be able to learn.

You have the **RESPONSIBILITY** to:

- respect the individual rights of others
- recognize the rights of others to learn and to be heard
- provide a safe and secure environment for others
- be an honest, caring and concerned citizen at school, at home and in the community

You have the following **EXPECTATIONS**

- 1. A respect for people**
- 2. A respect for education**
- 3. A respect for safety**
- 4. A respect for property**

These expectations apply before and after school, during school hours and at all function and activities on the school grounds.